­­‘TOWN HALL’ MEETING: LA COLOSA GOLD MINE

PRESENTATION:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | EXCELLENT (4) | GOOD (3) | SATISFACTORY (2) | UNSATISFACTORY (1) |
| ARGUMENT | Students use plenty of factual evidence to support argument. Students fully complete all tasks assigned to them | Students use some factual evidence in argument. Students complete all tasks assigned to them | Students use some evidence in argument. Students complete most of the tasks assigned to them | Students do not use factual evidence to support argument. Students does not complete all tasks assigned to them |
| CHARACTER | Student shows thorough understanding of their point of view through verbal phrases or physical acting. Student is attentive and respectful to others throughout | Student demonstrates understanding of their point of view through verbal phrases or physical acting. Student is mostly respectful to others throughout | Student shows understanding of point of view. Student is respectful to others throughout (listening, looking, being quiet) | Student is disrespectful of others during the meeting, shown by loud or obnoxious behaviour outside the realm of their point of view, at any point or throughout the meeting. |
| GROUP DYNAMICS | Group works extremely well together before and during the meeting, supports eachother and offers help or guidance when needed. | Group works well together before and during the meeting, usually supporting eachother or offers help or guidance. | Group works well together either before or during the meeting, occasionally supporting eachother and offering help or guidance. | Group does not work well together before and/or during the meeting, is not able to support eachother and does not offers help or guidance unless instructed by teacher. |

REFLECTION:

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|  | EXCELLENT (4) | GOOD (3) | SATISFACTORY (2) | UNSATISFACTORY (1) |
| SHOWS UNDERSTANDING | Student shows thoughtful reflection and understanding of both their POV and others. | Student shows thoughtful reflection and understanding of both their POV and others. | Student shows some reflection and understanding of both their POV and others. | Student does not show reflection or understanding of both their POV and/or others. |
| USE OF EVIDENCE | Incorporates a variety of evidence into their reflection to justify their response | Student is able to incorporate some evidence into reflection to justify their response | Student incorporates little evidence into their reflection to justify their response | Student does not incorporate evidence into their reflection nor justifies their response through other means |

Total: /20