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|  | 4 | 3 | 2 | 1 |
| Content | Answer is appropriate to the question. Content is factually correct. | Answer is appropriate to the question. Content may have one or two factual errors. | Content relates peripherally to the question; contains significant factual errors. | Content unrelated to question. |
| Organization | Clear sense of order. Begins with a thesis or topic sentence. Supporting points are presented in a logical progression. | May lack a thesis sentence, but points are presented in a logical progression. | Logic of argument is minimally perceivable. Points presented in a seemingly random fashion, but all support argument. | Lacks clear organizational plan. Reader is confused. |
| Development | Develops each point with may specific details. Answers question completely. | Each point supported with some details and evidence. All important points included. | Sparse details or evidence. Question only partially answered. | Statements are unsupported by any detail or explanation. Repetitious, incoherent, illogical development. |
| Use of Language | Uses technical or scientific terminology appropriately and correctly. No major grammatical errors. | Accurate word choice. No more than 2 major errors and a few minor errors. | Ordinary word choice; no use of scientific terminology. Some serious errors (don’t impair commun) | Limited vocabulary; errors impair communication. |

Rubric: Geography Short Essay

Total: /16