Design Your Own Management Strategy:

Issues of Urbanization

Choose one of the following perspectives;

[ ]  an NGO or [ ]  government body

Your mission is to help manage a favela in Rio de Janeiro.

Check each box when you have completed the task.

Complete in full sentences in this document from the website.

Due: Thursday January 28th 2016 on Google Classroom; only one partner need upload.

[ ]  Step One: Identify your interests and your strengths in your pairs. What are you good at and how could this help? What do you like doing? List a few examples (minimum three).

[ ]  Step Two: Brainstorm. In your groups, discuss some possible project ideas in one paragraph. Do some research and locate one or two similar examples of these ideas in another slum – write about this sample project in another paragraph.

[ ]  Step Three: Identify your own concerns. Which problem of rapid urbanization do you believe is the most important/will you choose to tackke? Why? Choose an issue that fits with your ideas.

[ ]  Step Four: Set a reasonable goal and purpose. How do you hope to achieve your goal? Record.

[ ]  Step Five: What problems could you see happening while you try to help this issue? Record.

[ ]  Step Six: Name your ‘organization’ and come up with an idea for a ‘logo’ and mission statement

[ ]  Step Seven: Take all of the information from above and design a one page flyer. It must include your name, purpose, logo and information about your plans.

Attach your flyer to this document as a second page.

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| **Design Your Own Project : Rapid Urbanization Issues**Teacher Name: **N St. Pierre** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **7-8** | **5-6** | **3-4** | **1-2** |
| **Brainstorming - Problems** | Students identify reasonable, insightful possible issues or problems with urbanization and their project to encourage change.  | Students identify reasonable, possible problems or issues of urbanization and/or their project to encourage change.  | Students identify possible problems or issues of urbanization or their project to encourage change | Students do not identify either problems or issues of urbanization or their project to encourage change.  |
| **Brainstorming - Solutions** | Students identify reasonable, insightful possible solutions and strategies to encourage change. Students accurately identify their strengths. | Students identify reasonable, possible solutions/strategies to encourage change. Students identify their strengths. | Students identify possible solutions/strategies to encourage change. Students identify a strength. | Students do not identify either solutions or strategies to encourage change. Students do not identify their strengths. |
| **Understanding - Product** | Product (flyer) demonstrates accurate and well researched understanding of problems/solutions associated with slum living. | Product (flyer) demonstrates an accurate understanding of problem/solutions associated with slum living. | Product (flyer) demonstrates understanding of problems/solutions associated with slum living. | Product (flyer) does not accurately demonstrate problems/solutions associated with slum living. |
| **Flyer/Product** | Students create an original, accurate and interesting product that adequately addresses the issue. | Students create an accurate product that adequately addresses the issue. | Students create an accurate product but it does not adequately address the issue. | The product is not accurate. |

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