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| |  | | --- | | **Making A Poster**  Teacher Name: **N St Pierre**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Graphics - Relevance** | All graphics are related to the topic and make it easier to understand. Detail is evident. | All graphics are related to the topic and most make it easier to understand. Some detail has been shown. | All graphics relate to the topic. Some detail has been taken. | Graphics do not relate to the topic. Very little detail is present. |
| **Content - Accuracy** | At least 6 accurate facts are displayed on the poster. Students show exceptional understanding of their chosen issue. | 4-5 accurate facts are displayed on the poster. Students show solid understanding of their issue. | 3-4 accurate facts are displayed on the poster. Students show understanding of their chosen issue. | Less than 3 accurate facts are displayed on the poster. Students do not seem to understand their issue. |
| **Style - Originality** | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |

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