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| Teacher Name: **N St. Pierre** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Oral Presentation Rubric |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. Student is able to answer all questions accurately. | Student seems pretty prepared but might have needed a couple more rehearsals. Student is able to answer most questions accurately. | The student is somewhat prepared, but it is clear that rehearsal was lacking. Student was able to answer some questions correctly. | Student does not seem at all prepared to present. Student was able to answer no questions correctly. |
| **Enthusiasm and Speaking** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Student seems engaged in the material. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. Student is somewhat engaged in the material. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word. Student shows little enthusiasm for the topic. | Often mumbles or can not be understood OR mispronounces more than one word. Student shows no enthusiasm for the topic. |
| **Content** | Shows a full understanding of the topic. Offers 2 additional examples. | Shows a good understanding of the topic. Offers 1 additional example. | Shows a good understanding of parts of the topic. Does not offer additional examples. | Does not seem to understand the topic very well. Does not offer additional examples. |
| **Materials/Props** | Student’s aids are effective and informative. Materials are integral part of the presentation and expand the subject. | Student’s aids are effective and informative. Materials are an extension of the presentation. | Student’s aids are mostly effective and informative. Materials are part of the presentation. | Student’s aids are not effective or informative. They do not seem to have a proper place in the presentation. |
| **Collaboration with Peers** | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together. | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group. | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team me |

Total: /20