**Understand Consequences of Segregation by Socio–economic Group and Ethnicity.**

**Virtual field trip to Manchester: Using the link to the Manchester Virtual Map, answer the questions below by zooming in and out on various points of the map. For some questions (Ex: Question 3) you will need to zoom in very close to see business and restaurant names. For other questions you will not have to zoom in as much.**

<http://maps.google.co.uk/maps/ms?hl=en&ie=UTF8&msa=0&msid=114294639013811556926.00046fa36e0cfa8e7cc73&ll=53.444104,-2.233658&spn=0.115943,0.293198&z=12>

1. How can you tell where the CBD of Manchester is? You should be able to list 3 pieces of evidence.

2. Go into street view. In streetview click on each of the places in the table and explore the area by zooming in very close to the streets and then taking a birds’eye view. Fill in the table to show your descriptions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Distance from Manchester CBD | Description of housing and garden | Description of the streets | Overall quality of the environment |
| **Core** | Start Manchester CBD  | 0 km |  |  |  |
| **Inner city ring** | Rusholme |  |  |  |  |
| **Suburban ring** | Fallowfield |  |  |  |  |
| Withington |  |  |  |  |
| **Urban fringe** | Didsbury |  |  |  |  |
| Urban fringe |  |  |  |  |

3. Describe what you can see along the **Curry mile** – how does this show evidence that ethnic minorities live in this area?

|  |
| --- |
|  |

4. Does Manchester follow the 3 rules of an urban landuse model? – explain your answer

|  |
| --- |
|  |

5. Predict which area of the model you would find these social groups in. Describe why this might be the case.

|  |  |
| --- | --- |
|  | Predicted region |
| Households without a car |  |
| Household where people have jobs in professional or managerial roles |  |
| Household where people are out of work |  |

6. Explain the location of the universities and hospitals. Why might they be located there?

7. Use pg. 157 to answer these questions on a different case study: Zomba, Malawi

1. What are the three classes of residential areas?
2. Describe the pattern of distribution of these residential classes on the urban land use map
3. Where do you find the military and industry on the map? Why?

8. For a **city of your choice**, use google street view and **take four screen shots**. One screen shot of the CBD, one of the inner city ring, one of the suburban area and one of the urban fringe.

Put these screen shots in a word document. Under each photograph you should **explain why you have chosen it to represent that area of the city.**

**Post this word document to your file on Google Drive. If you do not have a file on Google Drive, come see me.**