**LIS Geography Marking Standards for IB diploma and LIS High School Diploma**

* Different pieces of work will use different standards – you should ask the teacher to tell you which ones will be used in marking.
* Before you start your work, look at the standards – **what do you need to do to get the level you’re aiming for**?

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|  |  | **IB GEOGRAPHY STANDARDS** | **IB Essay** |
| IB GRADE | LIS GRADE | **Overall Quality** | **Factual knowledge** | **Examples****Case studies** | **Skills** | **Analysis****Evaluation** | 15  | 10 |
| **0** | **F** | does not meet any recognizedcriterion | no relevant facts | none | none appropriate | no evidence of analysis | **0** | **0-1** |
| **1****15%** | **E****40%** | very poor | contains few facts that arepertinent or relevant | none or irrelevant | none/very low level | very little or no evidence of anyattempt at analysis | **1-2** |
| **2****20%** | **D****50%** | inadequate | very limited knowledge; factsmainly of marginal relevance | inappropriate and/or inaccurate | very little; no attempt atorganization of material | analysis weak, or focused onirrelevant material | **3-4** | **2-3** |
| **3****33%** | **C-****57%** | weak, superficial, unsupportedgeneralizations | some knowledge, but superficialor inaccurate | mostly inappropriate and/orinaccurate | few or no maps or diagrams,little evidence of skills ororganization of material | some attempt at analysis, butmuch inaccurate or invalid | **6-5** |
| **4****44%** | **C +****63%** | acceptable, but still generalizedand/or superficial | mostly basic, but accurateknowledge | superficial and un-developed | basic maps or diagrams, butevidence of some skills; someindication of structure andorganization of material | some analysis, but poorlyundertaken, seldom focusing onrelevant material | **7-8** | **4-6** |
| **5****55%** | **B +****73%** | good, but still liable togeneralizations | accurate knowledge, thoughsometimes superficial | appropriate, but generalized | acceptable maps, diagrams andterminology; acceptable structureand organization of material | generally acceptable analysis,covering some of the importantaspects of the question; someevaluation, but not always justified | **9-10** |
| **6****66%** | **A****80%** | very good, starting to showdepth of understanding | accurate, specific knowledgeshowing some depth | appropriate, but not alwaysdeveloped | terminology usually sound, goodmaps and diagrams despite somefailings/ omissions; good structureand organization of material | good, detailed analysis coveringmost of the important aspects ofthe question; good attempt atevaluation | **11-12** | **7-10** |
| **7****77%** | **A+****90%** | excellent, showing depth ofunderstanding and insight | specific, accurate knowledgeapplied consistently with depth | appropriate, specific, developed | clear and accurate terminology,fully labelled or annotated mapsand diagrams; very good structureand organization of material | very good, detailed analysiscovering important aspects ofthe question; reasoned, justifiedand thoughtful evaluations | **13-15** |