**LIS Geography Marking Standards for IB diploma and LIS High School Diploma**

* Different pieces of work will use different standards – you should ask the teacher to tell you which ones will be used in marking.
* Before you start your work, look at the standards – **what do you need to do to get the level you’re aiming for**?

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|  |  | **IB GEOGRAPHY STANDARDS** | | | | | **IB Essay** | |
| IB GRADE | LIS GRADE | **Overall Quality** | **Factual knowledge** | **Examples**  **Case studies** | **Skills** | **Analysis**  **Evaluation** | 15 | 10 |
| **0** | **F** | does not meet any recognized  criterion | no relevant facts | none | none appropriate | no evidence of analysis | **0** | **0-1** |
| **1**  **15%** | **E**  **40%** | very poor | contains few facts that are  pertinent or relevant | none or irrelevant | none/very low level | very little or no evidence of any  attempt at analysis | **1-2** |
| **2**  **20%** | **D**  **50%** | inadequate | very limited knowledge; facts  mainly of marginal relevance | inappropriate and/or inaccurate | very little; no attempt at  organization of material | analysis weak, or focused on  irrelevant material | **3-4** | **2-3** |
| **3**  **33%** | **C-**  **57%** | weak, superficial, unsupported  generalizations | some knowledge, but superficial  or inaccurate | mostly inappropriate and/or  inaccurate | few or no maps or diagrams,  little evidence of skills or  organization of material | some attempt at analysis, but  much inaccurate or invalid | **6-5** |
| **4**  **44%** | **C +**  **63%** | acceptable, but still generalized  and/or superficial | mostly basic, but accurate  knowledge | superficial and un-developed | basic maps or diagrams, but  evidence of some skills; some  indication of structure and  organization of material | some analysis, but poorly  undertaken, seldom focusing on  relevant material | **7-8** | **4-6** |
| **5**  **55%** | **B +**  **73%** | good, but still liable to  generalizations | accurate knowledge, though  sometimes superficial | appropriate, but generalized | acceptable maps, diagrams and  terminology; acceptable structure  and organization of material | generally acceptable analysis,  covering some of the important  aspects of the question; some  evaluation, but not always justified | **9-10** |
| **6**  **66%** | **A**  **80%** | very good, starting to show  depth of understanding | accurate, specific knowledge  showing some depth | appropriate, but not always  developed | terminology usually sound, good  maps and diagrams despite some  failings/ omissions; good structure  and organization of material | good, detailed analysis covering  most of the important aspects of  the question; good attempt at  evaluation | **11-12** | **7-10** |
| **7**  **77%** | **A+**  **90%** | excellent, showing depth of  understanding and insight | specific, accurate knowledge  applied consistently with depth | appropriate, specific, developed | clear and accurate terminology,  fully labelled or annotated maps  and diagrams; very good structure  and organization of material | very good, detailed analysis  covering important aspects of  the question; reasoned, justified  and thoughtful evaluations | **13-15** |