**General instructions to all countries**

There is now scientific agreement that climate change is caused by human activities. In 1997, world leaders met at a United Nations Climate Change Convention in Kyoto, Japan, to agree emissions cuts. These cuts were quite small and have not been met.

The UN conference in Copenhagen took place in 2009. The purpose of this summit was to plan a new global deal for tackling climate change and take a vote on what should happen next. Over 110 countries produced the ‘Copenhagen Accord’ – a political document to ensure countries were on the right track. World leaders decided to agree to a temperature increase of no more than 2 degrees Celsius above pre-industrial levels. There was, however, no reference made as to how to do this in individual nations.

It also included mention of developed countries' promises to fund actions to reduce greenhouse gas emissions and to adapt to the inevitable effects of climate change in developing countries. Developed countries promised to provide US$30 billion for the period 2010-2012, and to mobilize long-term finance of a further US$100 billion a year by 2020 from a variety of sources.

This year, in December 2015, nations will meet again at the Paris Climate Change Conference. The goal of the Conference is to create a legally binding and universal agreement on what to do about climate change from all the leaders of the world.

What you need to do:

(a) Please read the notes on your country.

(b) Complete the tasks at the bottom of your sheet to help you prepare for the Paris summit.

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|  | EXCELLENT (7-8) | GOOD (5-6) | SATISFACTORY (3-4) | UNSATISFACTORY (1- 2) |
| ARGUMENT | Students use plenty of factual evidence to support argument. Students fully complete all tasks assigned to them | Students use some factual evidence in argument. Students complete all tasks assigned to them | Students use some evidence in argument. Students complete most of the tasks assigned to them | Students do not use factual evidence to support argument. Students does not complete all tasks assigned to them |
| CHARACTER | Student eloquently and assertively states their of view through verbal phrases and physical acting. Student is attentive and respectful to others throughout | Student eloquently and assertively states their point of view through verbal phrases or physical acting. Student is mostly attentive to others throughout | Student is able to state their of view through verbal phrases or physical acting. Student is somewhat respectful to others throughout | Student is disrespectful of others during the meeting, shown by loud or obnoxious behaviour outside the realm of their point of view, at any point or throughout the meeting. |
| COMPREHENSION | Student demonstrates in-depth under-standing of climate change, conference, and issues particular to their nation | Student demonstrates under-standing of two of climate change, conference, and issues particular to their nation | Student demonstrates understanding of one of climate change, conference, and issues particular to their nation | Student demonstrates little understanding of climate change, conference, and the issues particular to their nation |

(c) At the summit, try to act out your role as realistically as possible. You will be asked to explain much.

Rubric