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|  | **UNSATISFACTORY (1)** | **SATISFACTORY (2)** | **GOOD (3)** | **EXCELLENT (4)** |
| **Spelling and Grammar** | Student has many grammatical and/or spelling errors (5+) | Students has significant spelling or grammatical errors (3-5) in work | Student has few spelling or grammatical errors (2-3) in work | Student has one or no grammatical or spelling errors in their work |
| **Format and Style** | Student exceeds or falls short of essay sentence count and does not adhere to formal essay structure discussed  | Student either exceeds or falls far short of word count OR does not adhere to formal essay structure discussed | Students writing almost exactly follows formal essay structure as discussed and indicated on assignment | Student’s writing follows formal style exactly as discussed in class.  |
| **Quality of Evidence** | Student’s examples are inappropriate or ill-fitting to answer the question/assignment provided. | Student provides appropriate examples from variety of sources however lacks proper description or specificity. | Student provides a variety of appropriate examples from ALL sources recommended. Facts/examples could be more specific or descriptive. | Student provides strong and vivid examples from ALL sources discussed in class. Student adds examples specific and descriptive facts / examples |
| **Strength of Response** | Student’s writing/ argument is unclear and shows little reflection. | Student’s argument is clear but needs greater reflection, whether personal or otherwise.  | Student’s argument is mostly clear and reflective, grounded in fact and opinion | Student’s writing is clear and contains obvious reflection and insight grounded in facts. |
| **Shows****Understanding** | It is difficult to ascertain whether student understands major issues or concepts. | It is unclear whether the student truly understands major concepts or issues. | Student shows grasp of major concepts and issues on subject. | Student shows strong grasp of concepts and solid understanding of pertinent issues. |

 Writing Rubric for Geography

Total Marks /20