Aim:

**Task 1**

**Classify these into push and pull factors**

Planning laws

Ethnic cleansing

Natural disasters

Ill health

Harsh climate

Civil unrest

Poverty

Good welfare and other services

Family ties

Freedom of speech

Attractive views

Political asylum

High living standards

Propaganda

Divorce

Unemployment

Shortage of housing

Inaccessibility

Children leaving home

Up and coming neighborhood

Good wages

Declining neighborhood

Hazard free environment

Low population density

Cheap land

Too many people

Safe and secure

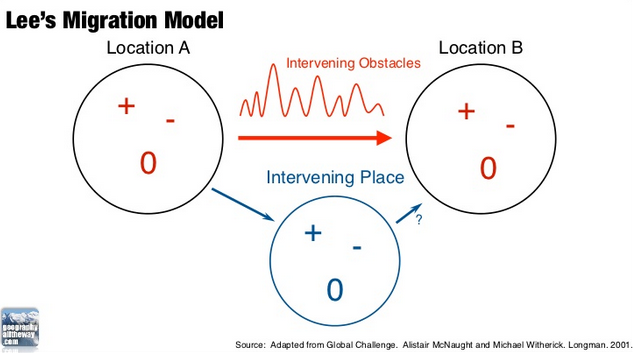
Promotion at work

Marriage

|  |  |
| --- | --- |
| Push factor | Pull factor |
|  |  |

**Task 2**

Lees Migration model Notes:



Give some examples of intervening obstacles:

**Task 3**

Can we apply Lee’s model to Syrian migration to Europe?

Read either article below. Constrict Lee’s Migration Model in your notebook (as above) based on the stories described. Identify Location A, Intervening Place, Intervening Obstacles, Location B specific to the case study of either Syria to Gothenburg or Syria to the UK.

[The Calais Jungle](http://www.bbc.com/news/world-europe-36232981) (Syria or Afghanistan to UK)

[The Harrowing Journey](http://www.bbc.com/news/world-europe-34118978) (Syria to Sweden)

**Task 4**

What are Ravensteins laws of migration. Use video from website or PPT to copy them down.

Highlight which you think are the most important three and justify your choice