

Earthquake Policy Brief

*International Committee of the Red Cross*

Choose an earthquake that has happened in the last twenty years.

Using the form below, provide a report on the earthquake and the effects in that country.

Your supervisors will use this information to decide how to make changes in their international response program.

Page 1: You can use point form or full sentences in each box below.

Page 2: You must include/add pictures (at least 3) with captions describing their significance to the report.

Page 2: You must also provide a recommendation as to where increased funding would have the greatest effect.

**DUE: November 25 2015 on Google Classroom IN CLASS**

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|  | UNSATISFACTORY (1) | SATISFACTORY (2) |  (3) | EXCELLENT (4) |
| Style | -10 or more errors AND does not meet page min. | -6 to 9 errors OR does not meet page minimum | -3 to 5 errors, meets or exceeds page minimum | -Less than 2 errors, meets or exceeds page minimum |
| Factual Content | -Countries are not identified clearly.- Some statistical data is missing and contains many errors- No graphic representations are present | -Students clearly identify each country- Most statistical data is present however contain 3 or more errors- One graphic / visual representation is present and mostly clearly labelled | -Students clearly identify each country- Most statistical data is present with few errors- Two visual/graphic representation is present and clearly labelled | -Students clearly identify each country- ALL statistical data is present with no errors- Three or more visuals are present are present as well as being clearly labelled |
| Clarity | -Students have identified each phase of industrial development- The reasoning behind their choice of phase is unclear.- no characteristics provided | -Students have identified the phase of industrial development for each country and provided reasons for their choice | -Students have identified each phase of industrial development and provided reasons for their choice-Students highlight characteristics of the phase | -Students have identified each phase of the disasters development and detailed response-Students clearly highlight characteristics of the phase/provide connection to each country |
| Conclusion | -One or more of the countries has been left out almost completely-Little to no assessment using the information from the rest of the report. | -Section uses some information from the rest of the report-Does not show clear connection between answers and the rest of the report | -Assessment argued very thoughtfully using the information provided from the other sections of the report-Connection between conclusion and report | -Highly creative assessment, including data all sections in analysis.- Own opinion is obvious.-Clear and valid connection with conclusion and report |

 Country Chosen: Year of Earthquake: